

LB 182.

SENATOR SCOFIELD: Madam President and members, I have to rise and oppose this bracket motion and I agree wholeheartedly with the points that Senator Dierks and Senator Coordsen have made. But there comes a time when you are between a rock and a hard place and we have got to have this bill. There are things about this bill that I don't like. I think that the data that you have here clearly oversimplifies the issue. That is why I made the points earlier about the need to include this whole issue in any kind of interim study we look at. But the simple fact of the matter is there are a whole range of schools out there that have lived by this formula for years and there are going to be students denied an education and we have got to do it. I don't like it but it's got to be done. I oppose the bracket motion.

SENATOR LABEDZ: Senator Hannibal, on the motion to bracket.

SENATOR HANNIBAL: Madam Chair and members, I pushed my light on because I talked to Senator Withem after he made his response to the bracket motion and I apologized for not hearing all that he had said and I am going to relinquish my time to Senator Withem so that he can again repeat what I understand he was saying and to frame my question, I have the impression that the valuation of the property that has been merged will be taken out of the 5-year rolling average when you are recalculating the total valuation and that the number of students that are...that were in the old inventory, if that's a good word, that are merged will also be taken out of the inventory for purposes of 5-year rolling average. I think that's what you were saying. Would you take my time and explain that further?

SENATOR WITHEM: I would rather have a transcript of the way you just explained it because I think I understand it a little better the way you explained it than the way I did. But Larry has provided me with a copy of the bill here, 182, page 3 and page 4, Section (b), where it talks about the combined valuation tax base. And it makes it pretty clear in here that once a Class I district has dissolved, has been merged into another Class I, a Class VI, a Class III, a Class IV, or has been split up in different directions that that property and those students are no longer counted as part of the calculations. Calculations are made each year. They are based on a 5-year rolling average of the data that is available. They are not...they will not be calculated. I mean, that's...I don't know how I can make it clearer than that for legislative intent that they will not be